ANNEX 1: HIGHLIGHTS OF COUNTRY STATEMENTS AND KEY AREAS FOR CROSS-COUNTRY COOPERATION

Country	National development strategies and priorities	Initiatives to align national priorities to Continental aspirations	Priority Actions needed to strengthen AHESTI	Interest in the Regional/ Continental initiatives	Other suggested areas for RUFORUM
Angola	The National Development Plan 2018-2022 which is a follow up to the NDP 2013-2017 and it aims at the promotion of socio-economic development of the country. It is underpinned by the Angolan Vision 2025 The NDP 2018-2022 has four strategic thrusts; Industrial development Infrastructural development to support regional integration Cooperation in peace and security Strengthening human development and other programmes especially health and work	industrialization. • Programmes for integration of ST&I in development processes	research and training nodes across Africa Mobilizing private sector engagement Promoting academic mobility across Africa Strategic engagement with other higher education and science networks Close alignment to policy	Africa's Innovation and Entrepreneurship Capacity (SASTIE)	Involvement of Angolan Universities in Regional initiatives coordinated/supported by RUFORUM RUFORUM

Benin •	• The	• To support the PAG,	•	Establishment of higher	•	Strengthening	•	Work with RUFORUM to
	Government's	the Government is		education regional training		Africa's Science,		host the 2021 Triennial
	Action	implementing a large-		centers across Africa		Technology,		Conference in Benin
	Programme	scale infrastructure		responding to STISA 2024		Innovation and		
	known as PAG	investment		and CAADP		Entrepreneurship	•	Host the next Ministerial
	2016-2021 was	programme in three	•	Building foresight capacity		Capacity for		Meeting in Benin at the
	launched in	priority sectors:		and joint research		Agricultural and		sidelines of the 2021
	December 2016.	transport, energy and		collaboration across		Economic		Triennial Conference
	It serves as the	ICTs		Member States		Development		
	single reference		•	Promoting academic		(SASTIE)	•	Host RUFORUM Regional
	framework for	strengthening its role		exchanges across the	•	Building Africa's		Node for West Africa
	the	as a regional Hub for		Continent		Science, Technology		
	Government's	Higher Education in	•	Strengthening engagement		and Innovation		
	action, and aims	West Africa including		of Women in R&D activities		Capacity for		
	at achieving an	hosting an African		including in ST&I		Economic Growth		
	average growth	Center in Excellence in	•	Twinning institutions		(BASTIC)		
	rate of at	STEM		across Africa to build	•	Regional Initiative to		
	least 6.5%			capacity in priority gap		Strengthen Staff		
	over the five-			areas including		Capacity and Increase		
	year period.			strengthening capacity for		the Pool of Women		
	The programme			fragile States and		Scientists in African		
	comprises three			disadvantaged communities		Universities		
	pillars:					(RISSCAW)		
	o Pillar 1:				•	University		
	o Pillar 1: Consolidate					Engagement to		
	democracy,					support Human		
	the rule of law					Capital Development,		
	and good					Youth Employability		
	governance					and		
	o Pillar 2:					Entrepreneurship for Agricultural		
	Initiate the					Transformation in		
	structural					Africa (HEEAT),		
	transformatio				١.	Strengthening Higher		
	n of the				•	Agricultural		
	economy					Education in Africa		
	o Pillar 3:					Eddcadon in finica		
	Improve the							
	living							
	conditions of							
	the people							
-	• The Government							
	is focusing on]			

Burundi	four major areas to revitalize and ensure the structural transformation of the economy: o Agriculture, stockbreeding and fisheries; o Tourism and culture; o Digital economy, telecommunic ations and ICTs; o Processing industry, handicraft and trade. Burundi National Development Plan to tackle the problem of poverty	development in line with STISA-2024 • Economic Growth and the Fight Against	•	Strengthening human and institutional development in African Universities Promoting inter-University collaboration in higher	•	Strengthening Africa's Science, Technology, Innovation and Entrepreneurship	•	Support to strengthen doctoral training at the University of Burundi Support for Human capital development for
		Poverty in line with CAADP Inclusivity programmes to support Youth skills development and cohesion Regional integration	•	education, science, technology and innovation Promoting visibility of University research and development and clearly aligning it to regional and continental policies Intensified advocacy for investment in higher education in Africa	•	Capacity for Agricultural and Economic Development (SASTIE) Building Africa's Science, Technology and Innovation Capacity for Economic Growth (BASTIC) Regional Initiative to Strengthen Staff Capacity and Increase the Pool of Women Scientists in African Universities (RISSCAW)	•	Universities and other institutions in Burundi Supporting Burundi and other African Countries in the design and implementation of Agricultural and ST&I Programmes

	Vision		• University Engagement to support Human Capital Development, Youth Employability and Entrepreneurship for Agricultural Transformation in Africa (HEEAT),	West Assess
emphasizes: Macro- economic stability Diversific of the eco Revitalizi the p sector's a to c social ser Developin basic infrastrue	minimal levels in line with CAADP goals Strengthening ST&I in line with STISA 2024 Human capital development to support attainment of vision 2035 which is in line with STISA 2024 and CESA 2016-2025 g the lent closer with ing in of nance, t, had and	Excellence in higher education, science, technology and innovation • Establishment of Research Chairs in strategic areas including sustainable energy use • Strengthening digital learning and sharing across Africa	Higher Agricultural Education in Africa (SHAEA). Building Africa's Science Technology and Innovation Capacity (BASTIC)	development through the RUFORUM Graduate Teaching Assistantship Programme

	resources and								1
	the social								
	,								
	integrating								
	vulnerable								
	groups into the								
	economy								
	• Promotion of								
	good								
	governance.								
eSwatini	• eSwatini	Programmes	in	•	Facilitate greater national	•	Strengthening	•	Encourage greater
	National	Agriculture,	education		engagement in the		Africa's Science,		interaction and
	Development	and ICT			agricultural education,		Technology,		collaboration among African
	Strategy				science, technology and		Innovation and		higher education
	(2016)				innovation. Among the host		Entrepreneurship		institutions for quality
	• The Kingdom				of policy changes that		Capacity for		teaching and research that
	of Eswatini				would likely improve		Agricultural and		will, among others, attract
					outcomes of engagement in		Economic and		African students and others
	Strategic Road								
	Map (2019-				Agricultural Education,		Development		to undertake studies in
	2023)				Science, Technology and		(SASTIE)		Africa
	 National 				Innovation (AESTI) would	•	Building Africa's	•	Build capacity of UNESWA
	Education and				be budget-neutral options		Science, Technology		through partnerships with
	Training				involving national entities.		and Innovation		stronger academic
	Improvement			•	National Policy Framework		Capacity for		institutions
	Plan				for Science, Technology and		Economic Growth	•	Provide opportunities for
	 eSwatini 				Innovation (ST&I) is needed		(BASTIC)		Masters and doctoral
	National				which will attempt to	•	Regional Initiative to		research that will
	Agriculture				specifically guide the		Strengthen Staff		contribute more directly to
	Improvement				country's policy and		Capacity and Increase		national and regional
	Plan				decision-makers on		the Pool of Women		development priorities
	Tian				building ST&I capacity to		Scientists in African		Information and
					meet the pressing new		Universities		Communication Technology
					demands of the knowledge-		(RISSCAW)		and entrepreneurial skills.
					driven era.		University	•	_
					Financial and other support		Engagement to	•	Larger commitment of Research & Development
					for research and		0 0		
					development (R&D), such as		1 1		resources and improved
					will attract and help to		Capital Development,		interagency collaboration
							Youth Employability		for research purposes.
					retain internationally		and		Improved data capture and
					recognized researchers		Entrepreneurship for		sharing tools across
				•	Development of integrated		Agricultural		agencies which could better
					curricula relevant to both		Transformation in		reveal and leverage cross-
					the needs of the individual		Africa (HEEAT),		agency complementarities

			and the socio-economic		in food and agriculture
			demands of society.		related Research &
			• Improve the teaching of		Development.
			agricultural science to		
			inspire more young		
			scientists to work in this		
			field, and to promote it as		
			an attractive career option.		
			• Enhance staff capacity		
			development and increase		
			the proportion of academic		
			staff and researchers with		
			PhD qualifications in		
			Agricultural sciences		
			• Develop a national		
			Intellectual and Industrial		
			Property Rights (IIPR) policy		
			framework to facilitate and		
			promote the stimulation of		
			creativity and innovation		
			• Ensuring relevance in		
			training to respond to		
			hunger and inclusivity.		
			Harnessing skills		
			development as key to the		
			ensuring employability of		
			the youth and old people.		
Ghana	Macroeconomic	• Establishment the		• The Strengthening	Work with RUFORUM to
Gilalia	Stability - Low	Ghana Design and	Government to place science	Higher Agricultural	actualize implementation of
	Inflation, Stable	Manufacturing Centre	and technology application at	Education in Africa	the SHAEA initiative
	Currency, and	(GDMC)	the centre of development is to		Work with RUFORUM to
	Affordable	• The Government of	-	• Strengthening	
	Credit	Ghana is actively	mainstreamed in all socio-	Africa's Innovation	seek support from the BRIDGIN Foundation for
	• Energy	collaborating with	economic activities. To this end,	and	the higher education sector
	• Energy Sufficiency	other African states to	all ministries will be required to	Entrepreneurship	in Ghana
	,	promote the tenets of	collaborate with the Ministry of	- ,	Work with RUFORUM to
	Land ReformsNational	Agenda 2063			
		• Formalizing the	Technology and Innovation		strengthen the RUFORUM Graduate Teaching
	Identification		(MESTI) to ensure that		8
	and Civil	Ghanaian economy by	technology drives the	Strengthen Staff	Assistantship Programme
	Registration	leveraging technology	implementation of all	Capacity in African	as part of promoting Pan-
	• Street Naming	and digitization	Government policies,	Universities and	Afriicanism
	and House	• Skills development to	programmes and projects.	Increase the Pool of	
1	Numbering	ensure employability	programmes and projects.		

	Targeted Public	to help drive the	Significant investment will be		Women Scientists	•	Expand Membership of
	Sector Reforms-	economic	made towards research and		(RISSCAW)		Ghana universities in
	Registrar-	transformation	development to ensure that	•	Building Africa's		RUFORUM
	General's	agenda. To this end,	researchers are motivated to		Science Technology	•	Work with RUFORUM and
	services; Tax	the Government is	find local solutions to the		and Innovation		the Network Universities in
	Administration,	establishing 32 new	nation's problems. An		Capacity (BASTIC)		joint resource mobilization
	Port	state-of-the- art TVET	appropriate environment will be	•	The African Digital		efforts
	Administration;	institutions across the	created to promote formation of		Program (AfriDAP	•	Convey recommendations of
	and , Labour	country	strong partnerships with		σ ,		the Cape Coast Ministerial
	Market		research institutions, academia				Meeting to African Union
	Information		and industry, to ensure that				Commission
	System		research outputs are turned				
•	Improving the		into industrial applications.				
	Business		This will ultimately lead to a				
	Environment-		reduction in imports, increase				
	Tax Incentives,		in exports, and serve as a				
	Review of Import		catalyst for job creation and				
	Duty and Tax		economic growth.				
	Exemptions,						
	Local Content,						
	Banking Sector						
	Initiatives						
•	Capital Market						
	Development						
	Initiatives						
•	Building an						
	Entrepreneurial						
	Nation						
•	National National						
	Industrial						
	Revitalisation						
	Programme – A						
	Stimulus						
	Package for						
	Industry						
•	Industrializing						
	Ghana from the						
	Ground Up: One						
	District, One						
	Factory						
•	Science,						
	Technology and						

		т			
	Innovation as an				
	Enabler				
	 Infrastructure 				
	for Poverty				
	Eradication				
	Programme				
	District, One				
	Factory; One				
	Village, One				
	Dam; Small				
	Business				
	Development;				
	Agricultural				
	Inputs,				
	including				
	Equipment;				
	"Water for All"				
	Projects; and				
	Sanitation				
	Projects.				
	• Zongo				
	Development				
	Fund				
	• Free Public				
	Senior High				
	School				
	 Transforming 				
	Agriculture				
	• Establishment				
	of Airport Free				
	Zone				
	• Financial				
	Stability Council				
	• Ghana				
	Infrastructure				
	Investment				
	Fund (GIIF)				
	, ,				
Lesotho	National Strategic	• Investment climate	e • Promoting regional •	• Strengthening	• Development of initiatives to
	Development Plan	reforms, mining and		Africa's Science,	enhance natural resource
	2018-2023 to	financial sector		Technology,	use
	support	development	in a research deres in in a	Innovation and	
L	Sapport	development		minovacion and	

	eeconomic and Institutional transformation for private sector led job creation and inclusive economic growth	Enhancing inclusive and sustainable economic growth and private sector-led development that encompasses aspects of CAADP Creative industry development	Mobilizing policy and development partner support for AHESTI Fostering intra-country collaboration in education and ST&I Programmes for inclusive development in education and ST&I Human capital development in key strategic areas Building foresight capacity for Africa	•	Entrepreneurship Capacity for Agricultural and Economic Development (SASTIE) Develop relevant ST&I capacity for deployment in Agricultural and Environmental sectors through the Building Africa's Science, Technology and Innovation Capacity for Economic Growth (BASTIC) Regional Initiative to Strengthen Staff Capacity and Increase the Pool of Women Scientists in African Universities (RISSCAW) University Engagement to support Human Capital Development, Youth Employability and Entrepreneurship for Agricultural Transformation in Africa (HEEAT),	•	Participation in Regional Academic Mobility Programmes Participation collaborative undertakings
Liberia	Pro-Poor Agenda for Prosperity and Development 2018 to 2023 (PAPD)	Liberia Agricultural Sector Investment Program (LASIP-2 for inclusive and sustainable agricultural transformation which in line with CAADP	Build the Capacity of Young Liberians at all levels in STEM, Specially at PhD level Strengthen Agricultural Training Institutions (at TVET and Higher Education level	•	SASTIE RISSCAW BASTIC AfriDAP	•	Staff Development for Liberians at Masters and PhDs levels Partnership to seek funding for the 4 Priority Programs

			•	Strengthen Agricultural Research Institutions				
Malawi	The Malawi Growth and Development Strategy (MGDS) III (2017-2022) aims at building a productive, competitive and resilient nation. It has five strategic thrusts in line with SDG, Agenda 2063 and Malawi's economic and development needs; • Agriculture, water development and climate change management; • Education and skills development; • Energy, industry and tourism development; • Transport and ICT infrastructure; and, • Health and population	designed and is implementing programs in line with the five thrusts including focus on: • Strengthening higher education and TVET centers for skill development and generating innovations • Strengthening advancement in use of ICTs to support training, agriculture, and health sectors. • Establishment of regional centers for policy analysis and higher education in health (at University of Malawi) and in fisheries and aquaculture at Lilongwe University of Agriculture and Natural Resources • Malawi	•	Development of demand-driven programmes to strengthen agri-food systems Development of strong regional collaborative research and training programmes Greater focus on human capital development especially for TVET and higher education Greater focus on Youth skill development and entrepreneurship Strengthening and scaling up RUFORUM Community Action Research Programme	•	The Strengthening Higher Agricultural Education in Africa (SHAEA). Strengthening Africa's Innovation and Entrepreneurship Capacity (SASTIE) The Regional Initiative to Strengthen Staff Capacity in African Universities and Increase the Pool of Women Scientists (RISSCAW) Building Africa's Science Technology and Innovation Capacity (BASTIC) The African Digital Program (AfriDAP)	•	Seeking support from African Union Commission for the five Continental initiatives Working with other Member States to urge the World Bank actualize implementation of SHAEA RUFORUM to serve as an implementation agency in the implementation of the C10 tasks and other regional initiatives in higher education, science, technology and innovation To jointly organize the holding of a Malawi Higher Education Day in 2020/2021 Work towards the signing of the RUFORUM Charter Work with RUFORUM and other agencies such as the Mastercard Foundation for special programmes to increase access to education for disadvantaged students especially Women Work with RUFORUM to seek support from the BRIDGIN Foundation for strengthening higher education and health sectors in Malawi
Mali	Mali national strategy focuses on; • Creating fiscal space to safeguard	Mali is implementing programmes along its strategic thrusts and include aspects; • Enhancing food and nutritional security in		Rebuilding and strengthening human and institutional capacity in different African Universities and Research Institutions	•	Strengthening Africa's Science, Technology, Innovation and Entrepreneurship Capacity for		Increasing participation of Mali Universities in RUFORUM Training opportunities at Masters and PhD level for Mali students

	priority social and	line with the CAADP Malabo declaration	Promoting joint training and research across Africa	Agricultural and Economic	• Linking Mali Research Centers with similar Centers
	spending, while accommodating necessary security expenditures and preserving macroeconomic	Strengthening research infrastructure that includes state-of-the art facilities such as for management of Trans- boundary animal diseases Strengthening the TVET sector in line with the African Union TVET strategy	Special programmes to increase participation of Women in Science, Technology and Innovation	, ,	 across Africa Special Programmes to strengthen entrepreneurship skills development and Youth employability
Mozambiqu e	National priorities of the government of Mozambique focuses on; Agricultural development as the key pillar for economic transformation and livelihoods	strengthen the system of science, technology and innovation, provide superior teaching and technical expertise	 Investment in ST&I infrastructure Establishment of centers of excellence and parks of science and technology Regional and international collaboration Use of digital and emerging technologies 	Mozambique is interested in participating in all the	 Focus attention be given to supporting effort to support countries prepare for industrial revolution thus giving particular attention to the areas of information and communication technologies (artificial intelligence, big data, etc) and setting up a strong center to support collation of data on higher education status across countries in both agriculture and ST&I Establishment of centers of excellence and centers of reference across the Continent Support in development and dissemination of technologies for the modernization and digital transformation for the process of teaching and

		and innovation of Mozambique which lines well with STISA-			apprenticeship, investigation and production in the agriculture sector
		lines well with STISA-2024 Technology transfer Development of projects in line with STISA 2024, CAADP and CESA 2016-2025; Strengthening higher agricultural education for agrifood system transformation in Africa (SHAEA); Partnerships in applied science, engineering and technology (PASET); Investigation and transfer of technology for the increase of the productivity of rice, Maize, wheat, higher education			agriculture sector Resource mobilization for regional and country-specific Programmes such as from the Islamic development Bank
		science technology and innovation project			
Namibia	 National Science, Technology and Innovation Policy (2019- 2030) National Intellectual 	Ongoing initiatives focus on strengthening both technical vocational and higher education training and research skills development Policy reforms are	research and training initiatives • Focused attention to	Africa's Science, Technology, Innovation and Entrepreneurship Capacity for Agricultural and Economic	The Government of Namibia urges African Union Commission to support RUFORUM continental initiatives including seeking support from African Development Bank and European Commission
	Property Policy and Strategy (2019-2024)	ongoing to strengthen the national innovation system.	strengthen TVET ecosystem and integration with higher education	Development (SASTIE) • Develop relevant ST&I capacity for deployment in	The Government of Namibia will host the RUFORUM Triennial Conference in 2024. Invited the Ministers present and others to come

		•	Namibia is working with other SADC countries to build centers of excellence in higher education in line with STISA 2024		Focused attention to increase Staff capacities in African Universities Focused attention to increase access to higher education for Women and Women participation in ST&I. Give greater focus to basic science education at basic education level Promoting and rewarding excellence at various levels including Youth and farmer innovation, excellence in science and leadership and contribution to Society Strong engagement with policy, private sector, and other higher education actors	•	Agricultural and Environmental sectors through the Building Africa's Science, Technology and Innovation Capacity for Economic Growth (BASTIC) Regional Initiative to Strengthen Staff Capacity and Increase the Pool of Women Scientists in African Universities (RISSCAW) Holding the BASTIC Summit	•	to Namibia for the 2024 Triennial Conference Government of Ghana Communicates the recommendation of this Ministerial meeting to the African Union Commission
Sierra Leone	medium-term National Development Plan 2019–2023-	•	There are ongoing programmes in line with CAADP to strengthen the agricultural sector. Strengthening TVET education initiatives are ongoing. The Country seeks to participate in the Strengthening Higher Agricultural Education in Africa initiative (SHAEA) The Ministry of Education and Sports is working with RUFORUM to support training of Sierra Leone Students in different African Universities.	•	Human capital and institutional development Fostering inter—University collaboration in the field of higher and technical education, science, technology and innovation Establishment of regional training hubs in strategic areas across Africa Increasing participation of Women in Research and Development Special programmes to strengthen capacity in fragile states and to disadvantaged groups	•	Strengthening Africa's Innovation and Entrepreneurship Capacity (SASTIE) The Regional Initiative to Strengthen Staff Capacity in African Universities, and Increase the Pool of Women Scientists (RISSCAW) Building Africa's Science Technology and Innovation Capacity (BASTIC) Strengthening Higher Agricultural Education in Africa Initiative (SHAEA)	•	Support Staff development under the RUFORUM Graduate Teaching Assistantship Programme Support strengthening TVET training and institutional development Jointly host Sierra Leone Higher and Technical Education day in 2020 Support Community engagement and Entrepreneurial skills development in Sierra Leone Support implementation of the C10 tasks Support inclusion of Sierra Leone in the World Bank Strengthening Higher Agricultural Education in Africa Initiative

Cluster 2: Diversifying the economy and promoting growth; Cluster 3: Infrastructure and economic competitivenes s; and, Cluster 4: Governance and accountability for results			
South Sudan's Vision 2040	The Comprehensive Agriculture Master Plan (CAMP) Students welfare fund	 Building of human capital by imparting skills and cultivating a culture that values hard work and rewards innovation. By working in partnership with the private sector, the government aims to facilitate the creation of an environment that supports and encourages business entrepreneurial activities, Investing in agriculture, industry, mining and tourism, and service sectors while striving to enhance the role of women in socioeconomic development of the country, Promotion of application of science and technology, Promotion of industrialization and development of private sector through smart public-private sector partnership and shift away from dependency on oil Strengthening Africa's Innovation and Entrepreneurship Capacity (SASTIE) The Regional Initiative to Strengthen Staff Capacity in African Universities and Increase the Pool of Women Scientists (RISSCAW) Building Africa's Science Technology and Innovation Capacity (BASTIC) The African Digital Program (AfriDAP) The Strengthening of Higher Agricultural Education in African (SHAEA). 	continental implementation Agency for facilitating Higher Education and Research in Agricultural related fields, Science, Technology and Innovation • RUFORUM to develop special programmes for needy countries such as South Sudan and to mobilize resources to train students from such disadvantaged countries

Sudan	Utilizing investments in Petroleum in Agriculture Revitalization and strengthening education to guide national development Revitalization and strengthening the Gum-Arabic sector Internationaliz ation of Higher Education Equity and access to Higher Education Development of Human resources to guide the developmental processes	institutes to serve and supply the Gulf states with meat and agriculture production • Linking Higher Education to Economic development in Africa (Banks) • Transformational Partnerships • Staff and Student Mobility across the content	the Gulf States Focus on issues of natural resource degradation and building capacity for resilience Give greater attention to water resource use management, irrigation, fertilizer use and agricultural mechanization Strengthen research capacities in universities and research institutions Strengthen human capital base across the education value chain with focus on ST&I Member States to support regional initiatives such as RUFORUM and Entrepreneurs Capacity (SAS) The Initiative Strengthen Capacity in Universities Increase the Women Sc (RISSCAW) Building Science Tec and Incapacity (BAS) The African Program (AfriI)	Academic Mobility RUFORUM to Coordinate the BASTIC Initiative Host RUFORUM AGM in Sudan Work jointly to mobilize funding from the Arab World RUFORUM to serve as an Implementing Agency in Agriculture & ST&I initiatives Africa's hnology novation TIC) Digital DAP)
Uganda	• Vision 2040	• Four centers of excellence focusing on crop improvement		• Urge all countries to sign the RUFORUM Charter

	National Development Plan III	Agro-ecology were designated Pursuing four additional African Higher Education Centres of Excellence as recommended by the World Bank, Strengthening Higher Agricultural Education for Africa (SHAEA) and subregional agricultural productivity programme Hosts the Secretariat of RUFORUM	•	scientists to address gender specific issues Retooling the university subsector, improving the infrastructure and ensuring that the pedagogical practices are designed to meet the dynamic skills needs of the graduates Relating the university to the private and industrial sectors most especially to address the relevance of university education, improving out of school and graduate employment prospects, contribution to the national development sector and for competitiveness Positioning science, technology and innovations as economic development drivers that have to be nurtured within the higher education and research sectors. The need to resource our higher education institutions cannot be over emphasized.	•	Innovation and Entrepreneurship Capacity for Agricultural and Economic Development (SASTIE) Develop relevant ST&I capacity for deployment in Agricultural and Environmental sectors through the Building Africa's Science, Technology and Innovation Capacity for Economic Growth (BASTIC) Regional Initiative to Strengthen Staff Capacity and Increase the Pool of Women Scientists in African Universities (RISSCAW) University Engagement to support Human Capital Development, Youth Employability and Entrepreneurship for Agricultural Transformation in Africa (HEEAT), Strengthening	•	Link RUFORUM to different funding agencies Supporting RUFORUM will save time and resources and exploit all the opportunities The Graduate Teaching Assistant (GTA) program Urge for a FUND at regional level to facilitate the regional mobility of staff and students
• 8	Vision 2030 Seventh National Development Plan (7NDP)	National for Science and Technology Council. Development of technology, innovation and skills Policy	•	Build human capital through training in updated and relevant curricula at university and TVET levels and exchange programmes with other countries		Africa's Science, Technology, Innovation and Entrepreneurship Capacity for Agricultural and		continental coordinating role of harmonization of curriculum development and delivery, teaching and training, regional academic staff mobilities, the

	Introduction of Technical schools and Universities that focus on Science and Mathematics Curriculum review that focuses on, apprenticeship and industrial attachments and improved linkages between Government, Private sector, Industry and	•	Increase postgraduate programmes on national scientific priorities and technological needs; increase funding opportunities for ST&I advocate for the creation of research Centres of excellence Develop proactive policies to provide for incentives for researchers; develop a dedicated innovation policy	•	Economic Development (SASTIE) Develop relevant ST&I capacity for deployment in Agricultural and Environmental sectors through the Building Africa's Science, Technology and Innovation Capacity for		establishment of Centers of Excellence and regional anchor universities, resource mobilization, advocacy, brokerage AUC and agencies such as AfDB, BADEA, IsDB, Mastercard Foundation, OCP Group, and others to support implementation of the continental initiatives proposed by RUFORUM Government of Ghana, to
	Academia Improving the infrastructure, equipment and laboratory facilities for research and development	•	and mechanisms for continuous production of information on ST &I Promote smart partnerships, networks and linkages among ST&I stakeholders in the public sector, the business community and academia to encourage their collaboration in R&D	•	Economic Growth (BASTIC) Regional Initiative to Strengthen Staff Capacity and Increase the Pool of Women Scientists in African Universities (RISSCAW) University Engagement to		raise these issues during the AUC Special Committee on Human Resources and S&I, due in Addis, Ethiopia 10-13 December 2019
		•	Promote the concept of innovation to SMEs; establish technology parks and incubation facilities Develop an integration policy to promote creation of industry and technology transfer; provide for technology transfer in HEI and public research institutions		support Human Capital Development, Youth Employability and Entrepreneurship for Agricultural Transformation in Africa (HEEAT),		
Zimbabwe Vision 2030	Transformation of	•	Develop a cluster policy and an implementation plan to foster regional sector based networks of innovation Education 5.0: Teaching,	9.0	ASTIE		Joint Research and
Zimbabwe Vision 2030	education to make it play a part in	•	Research, Community Service, Innovation and industrialization.	B/ RI	ASTIE ASTIC ISSCAW & friDAP	•	Joint Research and supervision of M.Phil and D.Phil. students. Zimbabwe is prepared to co-fund