



The Sixth African Higher Education Week and RUFORUM Biennial Conference,

Date: 25th October, 2018.

Developing and Implementing Good Campus Policies to Reduce Sexual Harassment and Sexual Violence

Background

A safe environment for learning is a basic to fostering academic excellence. It is, therefore, a central interest of every university administration to develop and implement effective policies that reduce sexual harassment and sexual violence. Good models exist at some African universities; others lack such policies. This side event is a follow-on to the three-day pan-African symposium “Promoting Policies to Reduce Sexual Harassment and Sexual Violence” hosted in Senegal in 2017 by USAID’s Innovation for Agricultural Training and Education (InnovATE) project and USAID/Senegal’s Education and Research in Agriculture (ERA) project. Twenty-eight educational institutions from ten African countries discussed good practice in policy development. The 2017 symposium connected experienced professionals with counterparts having little to no experience in the subject. This 2018 RUFORUM side session widens participation in this policy dialogue and moves on to the topic of implementation and services.

The African Centre of Excellence in Sustainable Agriculture and Agribusiness Management (CESAAM) at Egerton University partners with regional institutions of higher learning. CESAAM has an interest in social and environmental safeguards, including reducing sexual harassment or violence. For this reason, CESAAM is a co-host of this side-event.

Purpose of the Side Event

This side session convenes experienced professionals and administrators to share insights into good policy content and good policy development processes. It is a platform for discussing how these policies are implemented, challenges to providing services with limited resources, and measuring success in improving campus safety

Objectives of the side Event

Focusing on prevention and setting behavioural norms, this side event supports pan-African cooperation for adoption and effective implementation of good policies that improve campus safety. Experienced universities will provide models for other universities.

CO-ORGANISERS:





Approach and Methodology

1. Present case studies of universities’ policies and the processes out of which they emerged
2. Present recent discourse and research findings
3. Facilitate a group discussion on policy development, implementation, and performance

Venue and Participants

The event is a resource for university administrators having responsibility for ensuring safe learning environments. It is particularly appropriate for administrators having responsibility for student and faculty conduct. Administrators new to the subject will leave with insights on how to organize and manage processes leading to creating good policies. Experienced professionals and administrators will leave with ideas on how to translate policy into practice.

Expected Outputs

- Through consideration of presentations of case studies and research, the 2017 symposium recommendations will be critiqued, and refined.
- Implementation and service priorities will be recommended
- The event will mark a transition from the convening power of projects to the convening power of African institutions.
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Side Event Organizers and Contact

Co-hosts:
 Center of Excellence in Sustainable Agriculture and Agribusiness Management (CESAAM)
 Innovation for Agricultural Training and Education (USAID InnovATE)

Organiser:
 Larry Vaughan. Center for International Research, Education, and Development (CIRED). Virginia Polytechnic Institute and State University. 526 Prices Fork Road. Blacksburg, Virginia 24061. USA. larryjv@vt.edu

CO-ORGANISERS:





Event requirements

Capacity (maximum no. of participants)	120
Is the Side Event an <u>Open</u> or <u>By Invitation Only</u> event?	open
Room configuration / set-up (i.e. theatre, classroom, roundtable or u-shape)	Classroom
Start Time of Side Event:	Two-hour morning session. Lunch break.
End Time of Side Event:	Three-hour afternoon session
Technical needs required (please tick):	
• Projector ✓	Quantity required: 1
• Projection screen ✓	Quantity required: 1
• Laptop ✓	Quantity required: 1
• Microphone & PA System ✓	Quantity required: 1
• Laser pointer ✓	Quantity required: 0
• Flip chart (with paper & markers)	Quantity required: 3
• Note pads & pens	Quantity required: 0
• Telephone line	Quantity required: 0
• Refreshments /meals (expected number of participants, please specify) ✓	Quantity required: no additional refreshments required. Session will break during regular coffee breaks
• Number of Participants supported requiring accommodation reservation	Quantity required:10
Any other special requests:	no

SESSION PROGRAM

Moderator: Larry Vaughan, Virginia Tech

Time	Activity	Presenter
10.00 – 10.15	Welcoming remarks and introductions	Larry Vaughan. USAID Innovation for Agricultural Training and Education (InnovATE)

CO-ORGANISERS:





Session I: University Case Studies on Policies		
10.20 – 10.35	Rwanda	Edward Ruzindana, Dean of Students. University of Rwanda
10.40 – 10.55	South Sudan	Simon Mijok Mijak, Dean of Students. University of Juba
11.00 – 11.15	Tanzania	Charles Moses Lyimo, Coordinator for Gender Policy Implementation Committee. Sokoine University of Agriculture
11.20 – 11.35	Ghana	Israel Dzomeku, Dean of Student Affairs and A.B.T. Zakariah, Registrar. University for Development Studies
11.35 – 11.55	Kenya	Rose Odhiambo, Director Students' Welfare. Egerton University
12.00 – 12.15	Senegal	TBD
Session II: Current Research and Recommendations		
12.15 - 12.40	Campus Community Perceptions	Mabel Pinkrah, Principal Research Assistant and Administrator. Centre for Gender Studies and Advocacy. University of Ghana
12.40 – 13.00	Questions and discussion regarding policy	
13.00 – 14.00	Lunch	
Session III : Supporting Implementation and Prioritizing Services		

CO-ORGANISERS:





14.00 – 14.30	From Policy to Practice	Tinyiko Maluleke, Office of the Vice-Chancellor and Principal. University of Pretoria
14.30 – 15.00	Questions and discussion regarding implementation	
15.00 – 16.00	Facilitated workgroups on policy, implementation, and performance	
16.00 – 17.00	Workgroup presentations and conclusions	

CO-ORGANISERS:

