



## 2<sup>nd</sup> RUFORUM TRIENNIAL CONFERENCE

### WORKSHOP CONCEPT NOTE: DEVELOPING A REGIONAL MASTERS IN CLIMATE FINANCE AND TRANSPARENCY

**Date:** 9<sup>th</sup> - 11<sup>th</sup> August 2024 **Time:** 08.30-16:00 Central African Time (CAT)

**Venue:** University of Namibia Library, Windhoek, Namibia

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#### BACKGROUND

The United Nations Framework Convention on Climate Change (UNFCCC), the Kyoto Protocol, and the Paris Agreement call for financial assistance from Parties with more financial resources to those that are less endowed and more vulnerable. This recognizes that the contribution of countries to climate change and their capacity to prevent and/or cope with its consequences vary enormously. Climate finance is, therefore, needed for both mitigation and adaptation interventions given the large-scale and continuous investments from public and private sources required to significantly reduce emissions and help society cope with and/or overcome the impacts of climate change. In accordance with the principle of “common but differentiated responsibility and respective capabilities” set out in the UNFCCC, developed country parties are to provide financial resources to assist developing country parties in implementing the objectives of the UNFCCC. The Paris Agreement reaffirms the commitment to this obligation by developed countries while also encouraging voluntary contributions by other parties. The Paris Agreement also mandates developed country parties to lead in mobilising resources from diverse sources, instruments, and channels, noting the significant role of public funds, country-driven strategies, and the needs and priorities of developing country parties.

Despite the above-mentioned global commitments, most developing countries in the global south are in enormous climate finance deficit. For example, Africa received only 20% of global adaptation finance flows (USD 13 billion) annually between 2021–2022. This is less than half of the finance going to the East Asia and Pacific region, which received about 45% of global adaptation finance. The Nationally Determined Contributions (NDCs) have shown that Africa needs between USD 53 billion and USD 1.6 trillion per year between 2020 and 2035 for climate change adaptation, showing that Africa’s adaptation needs are about eight times larger than the funds available<sup>1</sup>.

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<sup>1</sup>Finance for climate adaptation in Africa still insufficient and losing ground. [https://www.brookings.edu/articles/finance-for-climate-adaptation-in-africa-still-insufficient-and-losing-ground/#:~:text=Africa%20is%20one%20of%20the,\)%20annually%20in%202021%E2%80%932022](https://www.brookings.edu/articles/finance-for-climate-adaptation-in-africa-still-insufficient-and-losing-ground/#:~:text=Africa%20is%20one%20of%20the,)%20annually%20in%202021%E2%80%932022).



Whereas the wealthy nations have pledged to mobilize US\$100 billion annually in “climate finance” to help more vulnerable countries, including those in Africa, there is limited internal technical and managerial capacity in the continent to contribute to such efforts. Accordingly, the Regional Universities Forum for Capacity Building in Agriculture (RUFORUM), a network of 170 universities across 40 African countries recognises this human resource gap in the continent and has committed to addressing it. RUFORUM is mobilising its member universities to train the human resources with skills and competencies in mobilising and managing climate financing from diverse sources. Whereas climate finance has been taught as a course within climate change related programmes, the worsening impacts of climate change and the need to sustainably address them now and in the future, necessitates production of human resources with specialised skills in mobilising and managing climate neutral investments in the context of the global south. The RUFORUM network with financial support from the Mastercard Foundation has set out to develop a Regional Master’s Degree Programme in Climate Finance, Transparency and Leadership to be delivered by its member universities.

A stakeholder consultation workshop will be held between 7<sup>th</sup> and 11<sup>th</sup> August 2024 in Windhoek, Namibia to discuss the key capacity issues in climate financing that can be addressed by training skilled personnel. The Workshop will also develop the first draft of the Regional Master’s Degree programme in Climate Finance, Transparency and Leadership. Innovative approaches to delivering this programme to produce the profile of graduate envisioned to champion the mobilisation and effective management of climate finance in Africa will also be designed.

## OBJECTIVES

The overarching objective of this workshop is to collaboratively develop a Regional Master’s Degree in Climate Finance, Transparency and Leadership. The specific objectives are:

1. Review capacity gaps and other challenges, and opportunities in climate finance, transparency and leadership in Africa that can be addressed by Universities.
2. Develop a comprehensive Regional Masters in Climate Finance, Transparency and Leadership
3. Design the innovative curriculum delivery approaches (teaching and learning) to produce the desired graduate profile.

## APPROACH

This workshop adopts a co-creation approach with multiple stakeholders engaged in climate finance, mitigation, and adaptation. It will utilise various methods such as brainstorming, design thinking, visualization scenarios, reflective discussions, and mind mapping.



## EXPECTED OUTCOME

By the end of this workshop a draft of the Masters Program in Climate Finance, Transparency and Leadership will be developed.

## PARTICIPANTS

This workshop brings together participants from Makerere University, University of Ghana-Legon, Inter-Governmental Panel on Climate Change (IPCC), United National Framework Convention on Climate Change (UNFCCC), Ministries of Environment, Ministries of Finance and Economic Planning, Non-governmental organisations, and private sector representatives engaged in climate change mitigation, adaptation, and finance.

## ORGANIZERS

This event is co-organized by RUFORUM, Makerere University, and University of Ghana-Legon in partnership with the Mastercard Foundation.

## DRAFT PROGRAMME

Day and Time	Agenda Activity	Responsible Person
<b>Day One: 7<sup>th</sup> August 2024</b>		
08:00-8:30	Arrival and settling	SPO Systems Strengthening
8:30-8:35	Opening remarks	Prof. Anthony Egeru, RUFORUM
8:35-8:45	Opening Remarks	Ms. Pauline Gangla, Mastercard Foundation
8:45-9:25	Setting the Scene: Global Climate Change, Mitigation and Adaptation Dynamics	Dr. Paul Mukwaya, Makerere University
9:25-9:45	Development outcome of the proposed program	Prof. Yazidi Bamutaze, Makerere University
9:45-10:15	Co-creating Key issues emerging from setting the scene	Dr. Paul; Mukwaya, Makerere University
<b>10:15-10:45</b>	<b>Tea Break</b>	<b>Hotel</b>
10:45-11:30	Mapping educational needs and Graduate Profile	Dr. Gillian Kasirye
11:30-11:45	Program structure dialogue	Dr. Daniel Ddumba
11:45-13:00	Structuring Programme Background (Group Session)	Dr. Gillian Kasirye
<b>13:00-14:00</b>	<b>Lunch Break</b>	<b>Hotel</b>



14:00-16:30	Structuring Program Background (Group Session)	Dr. Gillian Kasirye
<b>16:30</b>	<b>Evening tea</b>	<b>Hotel</b>
<b>Day Two: 8<sup>th</sup> August 2024</b>		
8:30-9:30	Curriculum Alignment	Dr. Gillian Kasirye
9:30-10:15	Developing aligned Curricular Content	Working Groups
<b>10:15-11:00</b>	<b>Tea Break</b>	<b>Hotel</b>
<b>11:00-13:00</b>	Developing aligned Curricular Content	Working Groups
<b>13:00-14:00</b>	<b>Lunch</b>	<b>Hotel</b>
<b>14:00-16:30</b>	Developing aligned Curricular Content	Working Groups
<b>16:30</b>	<b>Evening tea</b>	<b>Hotel</b>
<b>Day 3: 9<sup>th</sup> August 2024</b>		
8:30-9:00	Transformative Teaching and Learning Approaches	Dr. Gillian Kasirye
9:00-10:15	Integrating effective teaching and learning methods into the curricular	Working Groups
<b>10:15-11:00</b>	<b>Tea Break</b>	<b>Hotel</b>
11:00-13:00	Integrating effective teaching and learning methods into the curricular	Working Groups
<b>13:00-14:00</b>	<b>Lunch Break</b>	
14:00-14:30	Transformative Assessment in Higher Education: Adult learning approaches	Dr. Gillian Kasirye
14:30-16:30	Integrating Transformative Assessment Methods into the curricular	Working Groups
<b>16:30</b>	<b>Evening tea</b>	<b>Hotel</b>
<b>Day 4: 10<sup>th</sup> August 2024</b>		
8:30-9:30	Curriculum Consolidation	Dr. Gillian Kasirye
9:30-10:15	Consolidated Program	Working Groups
<b>10:15-11:00</b>	<b>Tea Break</b>	<b>Hotel</b>
11:00-13:00	Program Consolidation and validation	Working Groups
<b>13:00-14:00</b>	<b>Lunch Break</b>	<b>Hotel</b>
14:00-16:30	Program Consolidation and validation	Working Groups
<b>16:30</b>	<b>Evening tea</b>	<b>Hotel</b>
<b>Day 5: 13<sup>th</sup> August 2024</b>	Smaller Group Validation Working Group	Working Groups